

SECTION A: STUDENT LEARNING

A1 TEACHING AND LEARNING

- 1.0** Otamatea High School will foster student achievement by delivering programmes that meet the learning needs of every student
- 1.1** Otamatea High School will provide teaching and learning programmes that incorporate the NZ Curriculum.
- 1.2** Programmes will be challenging, will ensure breadth and depth of learning and will enable success in all the essential learning and skill areas.
- 1.3** Students will be given the opportunity to be actively involved in a wide range of co-curricular activities.

Ratified 04/04/2013 (BoT)
Ratified 31/03/2016 (BoT)
Reviewed June 2017 (DS)
Reviewed/ratified 26/06/2017 (BoT)

A2 TREATY OF WAITANGI

- 1.0** Otamatea High School will fulfil the aims of Te Tiriti o Waitangi by offering a range of Te Reo Māori and tikanga programmes to all students.
- 1.1** Otamatea High School will develop and communicate policies, plans and targets for improving the achievement of Maori students, in consultation with the school's Maori community.

Ratified 04/04/2013 (BoT)
Reviewed/ratified 25/06/2015 (BoT)

A3.1 SPECIAL NEEDS

- 1.0** Otamatea High School will meet the learning needs of students with special needs including Gifted and Talented students.
- 1.1** Otamatea High School will provide appropriate support and opportunities for the inclusion of students with special needs in all aspects of school life.

Ratified 04/04/2013 (BoT)
Reviewed/amended/ratified 25/03/2015 (BoT)
Reviewed/ratified 07/07/2017 (BoT)

A3.2 GIFTED AND TALENTED

A3.2 The Gifted and Talented Policy of the school

Purpose

Otamatea High School is committed to identifying our gifted and talented students so that their individual needs may be more appropriately met and to assisting these students to reach their full potential academically, emotionally, physically and socially.

Rationale

Otamatea High School recognises that students with exceptional ability are present in our school population. We acknowledge that gifted and talented students possess, to an outstanding degree, demonstrated ability or potential in one or more of the following areas:

- general intelligence
- specific academic areas
- visual and performing arts
- psychomotor ability
- leadership
- thinking
- interpersonal and intrapersonal skills
- spirituality
- cultural

Gifted and Talented students require supportive teachers and learning environments in order that their potential may be translated into demonstrable ability and talent. Gifted and Talented students can underachieve in relation to their potential and may not be seen as productive or successful in class. Gifted and Talented students can have learning disabilities with which they may require help and support. A language barrier does not preclude a child from being gifted, or from requiring extension work. Children from other cultures have gifts and talents which are valued and which should be recognised.

Policy statement

The Ministry of Education document *Gifted and Talented Students: Meeting their Needs in New Zealand Schools* (2000) will form the basis of our school's procedures to ensure our gifted students are identified and receive specific educational attention.

Prepared May 2017 (DS/EV)
Reviewed/adopted 26/06/2017 (BoT)

A4 INFORMATION AND COMMUNICATION TECHNOLOGY

1.0 Otamatea High School will provide the ICT infrastructure through the use of current technologies, and staff training to ensure that all students develop the skills to be digitally fluent safe and competent ICT users.

Ratified 04/04/2013 (BoT)
Reviewed/amended 26/03/2017(RCS)
Reviewed/amended/ratified 10/04/2017 (BoT)

A5 EDUCATION OUTSIDE THE CLASSROOM (EOTC)

1.0 All EOTC will be planned to provide curriculum-based activities to meet the learning needs of every student and fulfil legislative requirements.

Ratified 04/04/2013 (BoT)
Reviewed 31/03/2017 (KG)
Reviewed/ratified 10/04/2017 (BoT)

A6 TIMETABLE POLICY

1.0 A school timetable is developed annually

- i. to meet the learning needs of every student,
- ii. to meet the requirements of the New Zealand Curriculum,
- iii. to comply with the Secondary Teachers Collective Agreement (STCA 2007-2010),
- iv. to allocate resources responsibly

Ratified 04/04/2013 (BoT)
Reviewed/amended/ratified 30/06/2016 (BoT)
Reviewed/amended June 2017 (DS)
Reviewed/ratified 26/06/2017 (BoT)

A7 CAREERS EDUCATION

1.0 Otamatea High School will ensure that all students receive appropriate and timely careers education and guidance in line with current legislation and best practice.

Adopted 25/03/2015 (BoT)
Reviewed/amended 26/03/2017(RCS)
Reviewed/ratified 10/04/2017 (BOT)

A8 THE SCHOOL LIBRARY

The school library will offer a welcoming environment that supports teaching and learning in the school's curriculum, equity and Treaty of Waitangi goals. The library will encourage life-long recreational reading and support information literacy development.

Ratified 26/11/2014 (BoT)

A9 SEXUALITY EDUCATION

Otamatea High School will ensure that it complies with the legislations of The National Education Guidelines and Section 60B of the Education Act when developing, implementing and reviewing sexuality education.

Developed July 2017 (LP)
Adopted 24 July 2017 (BoT)